

KY TECH GOAL II: Enhance career exploration options for secondary students.

KY Tech Goal	Strategy/Activity	Anticipated Effectiveness of the Strategies	Expected Improvements in student learning	Responsible Person(s)	Start Date	End Date	Estimated Resources and Costs
II. No SACS Standard	Create working relationships with programs at local elementary, middle and high schools. Health Science/ Allied Health participated in activities with MCES, BHS, MCSH, Lex St Campus, Stanford Elem. Carpentry taught math lesson at KMS. Several teachers spoke to Tech Writing Class @ MCSH IT collaborating w/ KMS 8 th Grade	Increase school enrollment by 10%. Met 2005-06 Enrollment:217 2006-07 Enrollment: 273	Students will collaborate with other classes and program areas to integrate their knowledge with other areas, reinforcing student learning	Principal Teachers	8/06	5/07	General Funds
	Create and display student work at local schools. Sundial, Hummer (in progress), Voc House, Local, State & Nat'l Competition, Projects in Good News PPTs	Increase school enrollment by 10%. Met 2005-06 Enrollment:217 2006-07 Enrollment: 273	By exhibiting their work and skills, students will take more pride and ownership of their work, increasing effort and creating context of classroom work.	Principal Teachers	8/06	5/07	General Funds
New Goal	Each club will designate 3 student ambassadors to promote Technical Education.	Increase school enrollment by 5%.	Students will take ownership in promoting their club and program area. Will demonstrate the relationship between Vocational classes and academic classes	Principal Teachers			
New Goal	Each program will have 25% of Senior Enrollment involved in one of the seven Types of	Increase school enrollment by 5%.	Will improve student learning and provide smoother transition into work	Principal Teachers			

	<p>WBL per Standard 14 of Program Assessment.</p> <p>Type of WBL</p> <p><u>Clinical experience</u> 16 hours on site</p> <p><u>Cooperative education</u> 9 weeks</p> <p><u>Entrepreneurial program</u> 9 weeks</p> <p><u>Internship</u> 9 weeks</p> <p><u>Mentoring</u> 5 days</p> <p><u>School-based enterprise</u> School bank, school store and building a house 9 weeks</p> <p><u>Shadowing</u> 5 days</p>		environment				
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KY TECH GOAL III: Collaborate with local school districts to enhance the educational growth of all students.

SACS Standard 2 – Community and School Relations

KY Tech Goal SACS Standard/ Indicator	Strategy/Activity (SACS Question 2)	Anticipated Effectiveness of the Strategies (SACS Question 3)	Expected Improvements in student learning (SACS Question 4)	Responsible Person(s)	Start Date	End Date	Estimated Resources and Costs
III. 2.3 2.4	Collaborate with math/writing consultants in our school design math lessons and improve writing.	Pre and Post math test scores increased by 6.5% school wide and our goal was 10%. We did not meet this but will set the same goal Writing scores on the skills standards test increased by 7.73% and our goal was 5%. This year we will increase by another 5% school wide.	Students will increase integration of academics into technical training and use skills and concepts learned in math and writing courses more effectively.	Principal Teachers	8/07	5/08	General Funds

KY TECH GOAL IV: Respond to the training needs of business and industry for the community.

KY Tech Goal	Strategy/Activity	Anticipated Effectiveness of the Strategies	Expected Improvements in student learning	Responsible Person(s)	Start Date	End Date	Estimated Resources and Costs
IV No SACS Goal	<p>Create a student-written article that is posted in the local newspapers once a month. Each program will submit one article. Student writing is showcased in the community, increasing awareness, and providing valuable information to business, industry, and the community. <i>Done: Although CATS scores may not have indicated an improvement in writing scores, instructors saw a huge difference in the attitude of students when completing the assigned article.</i></p> <p>***Recommendation: Continue this project next year.</p>	<p>Student writing is showcased in the community, increasing awareness and providing valuable information to business, industry and the community</p>	<p>Students take more ownership in their work and see a reason for writing, therefore increasing the quality of written work.</p>	<p>Principal Teachers</p>	<p>8/06</p>	<p>5/07</p>	<p>General Funds</p>
	<p>Strategy 2 Industry visits would lead to allowing industry to use our facilities, either as a location to meet, or by offering workshops open to industry. Each program through industry contact will identify at least one need in the community and devise a plan to improve on that need. <i>Done: The</i></p>	<p>Each program, through industry contact will identify at least one need in the community and devise a plan to improve on that need.</p>	<p>Increased business & industry involvement, leading to a better understanding of their changing needs.</p>	<p>Principal Teachers</p>	<p>8/06</p>	<p>5/07</p>	<p>General Funds</p>

	<p>following programs devised the following plans:</p> <p>Business- provided community workshops on Web-design.</p> <p>ITT- Students will work with local company to run under ground network cable over the summer.</p> <p>Health Sciences- taught an MNA class for the local nursing home, and will be conducting the state testing for area nursing homes.</p> <p>Welding- teaching a class for the industry over the summer</p> <p>Electricity- building an apprentice program to provide skilled workers for area industry.</p> <p>Automotive- will provide free ASE test prep clinic</p> <p>Carpentry- implementing strategies to improve “soft skills” for students who complete the carpentry program.</p> <p>***Recommendation: continue current projects and maintain industry contacts.</p>						
	<p>Proposed Strategy 3 Hold an all-day open house inviting business & industry representatives and the</p>	<p><i>Rationale: Most business and industry visitors are here for advisory type meetings and very rarely see our students in action.</i></p>					

	<p>community. The event is to be on a “drop by” basis drawing in more attendance as people will have a better chance to work it into a busy schedule. A hospitality room will be set up with refreshments. Each classroom should have displays of student work, club projects, etc. When students are in attendance, demonstrations can be done for visitors as they walk through.</p> <p>Recommendation: hold this event halfway through the year to provide adequate time for planning and to ensure that students have had an opportunity to complete projects suitable for presentation.</p>	<p><i>Touring a classroom and seeing first-hand what our students are capable of will heighten awareness of who we are and what we do. This event should get the community excited about the quality of our students and give us validity in their eyes. This should open the doors for students to gain employment opportunities. This will also foster relationships with business and industry leaders who can help us keep up with the ever changing needs in their area.</i></p>					
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KY TECH GOAL V: Become an Area Center of Excellence for continuous improvement of quality technical education for life long learning.

SACS Standard 1 – Beliefs and Mission

SACS Standard 3 - Governance and Leadership

SACS Standard 4 – Resources (Human, Financial, and Physical)

SACS Standard 5 – Support Services for Student Learning

KY Tech Goal SACS Standard/Indicator	Strategy/Activity (SACS Question 2)	Anticipated Effectiveness of the Strategies (SACS Question 3)	Expected Improvements in student learning (SACS Question 4)	Responsible Person(s)	Start Date	End Date	Estimated Resources and Costs
V. 3.1 3.2 3.3 3.4	Create a SACS committee to monitor and evaluate SACS standards are being monitored and implemented.	Assures that the program and school improvement plans are designed to align with established standards and to assure that standards benefit the student.	Program and school plans will include measures to improve student scores and provide more in depth and meaningful training opportunities, as well as higher levels of student placement.	Principal Teachers	8/06	5/07	General Funds

Central ATC School Continuous Improvement Plan Reviewed by

Name	Title	Signature
Duane Flora	Principal	
Damian Laymon	School Facilitator	
Dick Webb	Steering Committee Chair/Representative	
Ray Woodyard	Feeder School District Administrator	
Terry Yates	Feeder School District Administrator	

Central ATC School Continuous Improvement Plan Approved by

Area Supervisor

Date